

AMRCB[®] Certification Report

**Faculty of Medicine, Hashemite University,
Zarqa, Jordan**

2016

Certification Tier Assigned

International



AMRCB

AMERICAN MEDICAL RESIDENCY CERTIFICATION BOARD



General Summary:

Faculty of Medicine was established at the Hashemite University in 2006 with over 1000 current graduates. Teaching staff demonstrate experienced and qualified instructors across multiple disciplines. The institution focuses on scientific research and in instructing the physicians of tomorrow that will compete on a global level. Hashemite University is currently certified by the Commission of the Councils Accreditation.

Areas of excellence:

Instruction, educational structure, and faculty strength.

Areas in need of process improvement:

Consideration of policy updates and increased student housing.

Site visit required: No

Based on the information provided and with the full due diligence of the certification team assigned to the medical school by the AMRCB[®], the information provided has met the burden of proof to support the assigned certification tier without a required site visit.

Requested Certification Tier: International

Certification Tier Granted: International

Prior Certification Tier: Not Applicable

Reason for assignment of lower certification tier than requested: NA

INTRODUCTION

The information contained in this report is the official findings as determined by the AMRCB® through the certification process. The findings are based upon the formal report and recommendation from the Certification Committee and Certification Team assigned to the medical school. The information used in this report was directly obtained via the formal certification report submitted from the medical school. An extensive amount of effort has been undertaken to review, document, evaluate, and assess the information that has been provided. When appropriate and necessary, efforts have been taken to verify the information provided.

It is understood that there will be wide variations in the structure, development, and methods of education across the international community. While specific critical areas are necessary in the education of a physician no matter where a physician is educated, many other areas are not critical depending upon the location, infrastructure, and available resources of the medical school. The certification team assigned to the medical school will evaluate and assign the appropriate tier based upon professional judgment and experience, the internal policies and procedures of the AMRCB®, and adherence to World Health, United States, and international standards.

Certification Tier Requirements:

International certification:

Reserved for institutions that are able to demonstrate that they provide an exemplary learning environment which produces medical graduates who have the skills to practice medicine not only in the United States, but anywhere in the international community.

National Certification:

Granted to medical schools that are clearly able to graduate medical students who can be successful in the country that they are trained in, and quite possibly in other areas across the globe including the United States.

Institutional Certification:

Granted to those institutions who provide the necessary certification information and who have a strategic process in place for continual improvement and who have the self-awareness of the areas which are needed institutionally to reliably produce effective graduates from the institution. Graduates from an institution granted Institutional Certification must be able to show promise and the ability to work minimally within the nation that they are trained in.

Provisional Certification:

A new medical school program that is being developed, but has not yet admitted a first year class of medical students, can seek Provisional Certification. Once certification is granted and the first year class has begun, certification can be progressed to full certification following the fee structure for the certification tier desired and with the resubmission of an updated certification packet. This fee structure is designed not to cost more than the initial credentialing fee that existing institutions would have been charged.

An institution may challenge the level of certification granted. This must be done through direct contact with the AMRCB[®] either via traditional mail or e-mail. Once a case has been reviewed and a determination made (whether or not a site visit was required), the decision will be final until the next available certification window is open for that institution which will be when the current certification that has been granted expires.

Certification Team

Chairperson: *Will be a practicing, licensed physician in the United States*

Name: Adnan Khan, MD

Team Leader: *Will be an educator or a licensed physician in the United States*

Name: Steven W. Powell, MD

Members (1-5): *A minimum of two must be practicing, licensed physicians. At least one of the physician members will be an international medical graduate who is currently practicing medicine and licensed within the United States. The other member will either be an educator or a licensed physician in the United States*

Name: James Schmidt, MD

Name: Kishan Patel, MD

Name: Lakshmi Babu, MD

Public Member or Observer: *May also be a member of the team designed to recognize the need and importance of public involvement with medical training*

Name: Amy Fecteau

Re-Certification

Date due for re-certification: (9/1/2021)

Re-certification of schools previously certified by the AMRCB® will follow a five-year cycle and currently requires a \$1,000 USD fee. An updated certification packet will be required for each re- certification period.

Certification Process

The certification process is a voluntary process that is designed to ensure that international medical schools who meet accepted international standards on education are recognized. The international standards have been determined through multiple, on-going processes which are reflected in the policies and procedures recognized and adhered to by the AMRCB®. Certification is granted based upon one overarching principle - evidence that the institution has established, met, and achieved the goals of educating and preparing medical graduates to adequately practice medicine in the international arena, specifically in the United States.

Advertising

Effective immediately, and based on the successful completion of the Certification Process by your institution through the AMRCB®, your medical school and institution may use the AMRCB® logo, emblem, and information regarding certification status on electronic and printed communications and in advertising.

CERTIFICATION TEAM FINDINGS

Each category will be explored and reviewed with respect to the critical areas of need, areas of strengths, and areas where there is individual, departmental, or institutional need for improvements. Specific policies will be referenced when applicable and policies are subdivided under each main category. A summary will follow each main category, and an overall summary will be provided at the end of the document.

The categories for review are:

- I. Institutional
- II. Academic
- III. Student
- IV. Faculty
- V. Facilities
- VI. Financial

Disclaimer:

The information provided by the medical school is the primary source of information that is utilized in order to generate a summary of findings and ultimately certification by the AMRCB®. Certification is performed by following the internal policies and procedures of the AMRCB®, and does not guarantee the success or capability of any specific graduate of any specific program. The conclusions reached by the AMRCB® may differ than conclusions reached by other organizations.

I. INSTITUTIONAL

Medical School Contact Information:

Policy Numbers: I.1, I.1.a, I.1.b, I.1.c, I.1.d, I.1.e, I.1.f

Summary:

Faculty of Medicine, Hashemite University is located in Zarqa, Jordan.

Contact telephone number: +962 5 3903333 ext 5359 or 5360

Contact fax number: +962 5 3903352

Website: www.hu.edu.jo or <http://hu.edu.jo/fac/Default.aspx?facid=57000000>

Current President: Professor Kamal Bani Hani

Established: Medical School - 2006. University - 1991.

Current Graduates: Greater than 1000

Curriculum: Six years with 257 credit hours with a primary training hospital for one year.

Educational setting with primary medical education building with a complex of affiliated teaching hospitals.

Current accreditation and recognition by FAIMER, WHO, ECFMG, Medical Board of California, and the Ministry of Higher Education.

Student Housing:

**Policy Numbers: I.7, I.8, I.9,
I.10, I.11, I.12, I.13, I.13.a,
I.13.b, I.14, I.15**

Summary:

Housing is currently available for female students only, but this does include housing for all years. Many students stay with families in the area. Cost is low overall in comparison with the region. No housing is currently available for families of students.

Areas of excellence: Low cost structure

Areas in need of process improvement: Consideration of male housing

Admissions and Pre-Medical:

Policy Numbers: I.17, I.18, I.19, I.20, I.21, I.22, I.23, I.24

Summary:

No current premedical program is in place and no rolling admissions are utilized. Students start September 1st each year and education takes place over a consistent length for all students. Prospective students must complete a minimum of 134 credit hours, and the majority of students come from Jordan, although multiple countries are represented currently and historically. The average admissions GPA is 97% or above. The Medical College Admissions Test or TOEFL is required, and all instruction is in English. The local language is Arabic.

Areas of excellence:

Standard admission process with high academic achievement in accepted students.

Areas in need of process improvement:

Consideration of standardized entrance testing and English proficiency testing prior to acceptance.

Demographics and Language:

Policy Numbers: I.25, I.25.a, I.26, I.27, I.28, I.29, I.30, I.31, I.32, I.33, I.34, I.35, I.36, I.37

Summary:

Arabic is the official language where the campus is located. The population where the campus is located is approximately 1.5 million with the primary ethnicity as Arab. The primary religion is Muslim. Primary ethnicities are 98% Arab, Circassian 1% and Armenian 1%.

Areas of excellence: Large population at training location

Areas in need of process improvement: NA

National Data:

Policy Numbers: I.38, I.39, I.40, I.41, I.42, I.43, I.44, I.45, I.46, I.47, I.48

Summary:

Jordan is located in the Middle East with approximately 7.5 million people and is structured as a Royal Governess. Industry and petroleum products are major industries. The overall life expectancy is 74 years and 98.2% of the country is literate. No direct flights are available to the main campus area. The Jordanian Dinar is the currency. The unemployment rate is 12%.

Areas of excellence: Stable, educated country with strong industry.

Areas in need of process improvement: NA.

Overall Institutional Summary:

Stable institution with strong admissions statistics and high levels of academic achievement in accepted students. From an international lens, English instruction is beneficial. Stable country with strong industry.



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ACADEMIC

Resources and Objectives:

Policy Numbers: A.1, A.2, A.3

Summary:

Over 6100 book titles and numerous subscriptions are available with good yearly budget. Written objectives and assessment methods in place and defined. Degree awarded MD. IT services intact. Grading performed on an A-F scale. Large breadth of topics instructed including computer skills.

Areas of excellence: Administrative Design

Areas in need of process improvement: NA

Educational Coursework:

Summary:

Objectives are in place with defined course structure for the Doctor of Medicine Program and defined content as well as assessment methods. Internship is compulsory for one year including four mandatory rotations of Medicine, Surgery, Pediatrics, and Obstetrics and Gynecology. Internship year is conducted in a central hospital accredited by Hashemite University with formal agreement. Patient logs are kept during clinical years (academic years 3, 4, and 5). Written objections are in place. All clerkships conducted in Amman. No internal board review course is in place. Note taking service is available at no cost to the students. Some distance education is utilized.

Areas of excellence: Strong developed curriculum.

Areas in need of process improvement: Lack of a formal Dean's letter may make transfer into training programs outside of Jordan more difficult if desired by students.



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Curriculum Overview

First year (45 Credit hours)					
Semester I: 17 (Credit hours)			Semester II: 19 (Credit hours)		
Course Name	No.	Credit	Course Name	No.	Credit
Arabic language	111405101	3	Computer skills.	110108110	2
National education	111404118	3	Computer skills lab.	110108111	1
General biology 1	110104101	3	English language	111405110	3
Medical economics	111501101	2	General anatomy	111501104	3
Health policies	111501102	2	Cell biology & tissues	111501105	3
Ethics of science & technology in medicine	111501103	1	General physiology	111501106	3
Military sciences	111404117	3	Basics of medical organic chemistry	110103237	3
			Clinical skill lab (1)	111500101	1
Summer: 9 (Credit hours)					
Course Name	No.	Credit			
University elective course		3			
General biochemistry	111501107	3			
First aid	111501108	3			



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Second year (44 Credit hours)					
Semester I: 18 (Credit hours)			Semester II: 17 (Credit hours)		
Course Name	No.	Credit	Course Name	No.	Credit
Molecular genetics	111501201	3	Respiratory system	111501205	5
General pathology 1	111501202	3	Cardio-vascular system	111501206	6
General pharmacology	111501203	3	Hemopoietic & lymphatic system	111501207	5
General microbiology	111501204	3	Clinical skill lab (2)	111500201	1
Elective university course		3			
Elective university course		3			
Summer: 9 (Credit hours)					
Course Name	No.	Credit			
Immunology	111501208	3			
Introduction to public health	111501209	3			
Elective university course		3			



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Third year (45 Credit hours)					
Semester I : 18 (Credit hours)			Semester II : 18 (Credit hours)		
Course Name	No.	Credit	Course Name	No.	Credit
Endocrine system	111501301	5	Genito-urinary system	111501304	8
Gastro-intestinal system	111501302	6	Neuroscience (1)	111501305	4
Musculo-skeletal system	111501303	6	Neuroscience (2)	111501306	4
Clinical skill lab (3)	111500301	1	Clinical skill lab (4)	111500301	1
			Clinical skill lab (5)	111500302	1
Summer: 9 (Credit hours)					
Course Name	No.	Credit			
Clinical decision making	111501307	3			
Clinical psychology	111501308	3			
Elective university course		3			



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Fourth year (42 Credit hours)							
Semester I :				Semester II			
No.	Course Name	Wk	Credit	No.	Course Name	Wk	Credit
111502401	General surgery 1	10	10	111503401	Internal medicine 1	10	10
111502402	Neurosurgery	2	2.25	111503402	Diagnostic radiology 1	2	2.0
111502403	Urology 1	2	2.25	111503403	Neurology	4	4.5
111500401	Emergency medicine and anesthesia	2	2.00				
Total			16.5	Total			16.5
Summer 9							
111501401	Community medicine 1	8	9				
Fifth year (36 Credit hours)							
No.	Course Name	Wk	Credit	No.	Course Name	Wk	Credit
111504501	Pediatrics 1	8	9	111505501	Obstetrics & gynecology1	8	9
111502501	Orthopedics 1	4	4.50	111502502	Otolaryngology 1	2	2.25
111503502	Family medicine	2	2.25	111502503	Ophthalmology 1	2	2.25
111503501	Psychiatry 1	2	2.25	111503503	Dermatology 1	2	2.25
				111501501	Forensic medicine & Toxicology 1	2	2.25
Total		16	18	Total		16	18



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Sixth year (45 Credit hours)							
No.	Course Name	Wk	Credit	No.	Course Name	Wk	Credit
111504601	Pediatrics 2	8	9	111505601	Obstetrics & gynecology 2	8	9
111503601	General medicine 2	8	9	111502601	General surgery 2	8	9
Total		18		Total		18	
Elective course		8 weeks			9 credit hours		



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Graduate Medical Educational Programs:

Policy Number: A.17

Summary: Additional degrees offered to include biomedical and science. Future degree offerings are under consideration and planning. A Ph.D. program is available.

Areas of excellence: Additional degrees available.

Areas in need of process improvement: Consideration of additional degree offerings.

Table A.17: Graduate Medical Education		
Additional Degrees Offered	Number of Current Students	Plan to Discontinue? (list year)
Master's Degrees		
Master of Science:	NA	
Master of Public Health:	NA	
Other Master's degrees:		
-Biomedical Science		
-Science		
Doctoral Degrees		
Doctoral programs (i.e. Ph.D.):	NA	
Other Doctoral degrees:	NA	



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Combined Degree Programs		
Combined degree programs:	NA	
Degrees in Development		
Future degree offerings?		
-Bachelors in Basic Medical Sciences (2016)		
Other Degrees		
Other degrees offered not described above:		
-Overseas postgraduate scholarship programs		
-PhD		

Overall Institutional Summary:

Strong curriculum over six years with policies is in place. Additional degree offerings are available to students. Resources and overall academic offerings are strong.



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STUDENT

Student Data:

Policy Numbers: S.1, S.2, S.3

Summary:

Health insurance is mandatory for all students and students receive immunization per CDC guidelines. Overall graduation rate for students is 80-85%. Students are able to access teaching materials via on-line access.

Areas of excellence: Availability of health insurance

Areas in need of process improvement: Consideration of documented policies for exposures.

Table: S.1: Student Numbers			
Year	2014	2015	2016
Projected number of first year students	315	330	P = 350
Total number of students	1200	1250	P = 1300

*projected numbers for future years are acceptable – denote with (p)

Table: S.2: Student Citizenship			
Class Year	2014	2015	2016
Number of students that are citizens in the country where the medical school operates	Jordanian = 257	Jordanian=240	P=Jordanian=250
Number of students that are NOT citizens in the country where the medical school operates	Non Jordanian=34	Non Jordanian=56	P=Non Jordanian=50

*projected numbers for future years are acceptable – denote with (p)



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Admissions:

Policy Numbers: S.4, S.5, S.6, S.7, S.8, S.9, S.10, S.11

Summary:

The acceptance is governed centrally by the Ministry of Higher Education. All secondary school graduates (scientific branch only) with total score of 85% or above can apply to the Uniformat Committee for Central Acceptance for Jordan Public Universities. This is affiliated with the Higher Education council of Jordan). Students are ranked centrally according to academic score and area of application. Highly ranked students may be offered acceptance to HUFM or other Medical Faculties affiliated with public universities. The lowest score accepted by the HUFM in the last three years was 96.9%. No formal recommendations are in place for undergraduate coursework A formal Admissions Committee is in place.

Areas of excellence: Very high academic of accepted students

Areas in need of process improvement: No formal discrimination policy is in place nor are tutorial services.

Table S.5: Required Undergraduate Courses		
Course	Length	Associated Lab Requirement?
Biology	<u>Required</u>	<u>Unclear</u>
Chemistry	<u>Required</u>	<u>Unclear</u>
Physics	<u>Required</u>	<u>Unclear</u>
Mathematics	<u>Required</u>	<u>Unclear</u>
Computer	<u>Required</u>	<u>Unclear</u>
Scientific Subjects	6 months	<u>Unclear</u>



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Student Policies:

Policy Numbers: S.12, S.13, S.14, S.15, S.16, S.17, S.18, S.19, S.20, S.21, S.22, S.23, S.24, S.25, S.26, S.27, S.28

Summary:

Students are assigned to an academic adviser and assistance is available for non-academic and academic issues. Academic counseling is available but no psychological counseling is available. Internships are compulsory for students with mandatory rotations in Pediatrics, Surgery, Medicine, and OB/GYN. Health insurance is mandatory and available to all students.

Areas of excellence: Student advisement and health insurance

Areas in need of process improvement: Psychological counseling. No written protocols for infectious protection measures.

Overall Student Summary:

Solid undergraduate coursework required with strong academic history of accepted students. Student support systems are in place for several areas.



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Faculty

Faculty Resources:

Policy Number: Fa.1

Summary:

Large number of faculty positions and FTE's across multiple disciplines. Balance of basic science to clinical science faculty appropriate. Research faculty is present as well.

Areas of excellence: Breadth of faculty members

Areas in need of process improvement: Consideration of adding additional specialties to the faculty as available.



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Table Fa.1: Faculty Resources

	2014	2015	2016
Total Faculty			
Total number of faculty	100	105	P=110
Total FTE's of faculty	80	85	P=90
Basic Science			
Basic Science full time faculty	16	15	P=20
Basic Science part time faculty	5	5	7
Basic Science voluntary faculty	NA	NA	
Clinical Science			
Clinical Science full time faculty	36	38	P=60
Clinical Science part time faculty	140	180	P=170
Clinical Science voluntary faculty	NA	NA	
Research			
Research full time faculty	10	12	14
Research part time faculty	NA	NA	NA
Research voluntary faculty	NA	NA	NA
Number of vacant faculty positions	4	6	



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Table Fa.2: Number of Basic Science Faculty in Specific Disciplines

Table Fa.2: Number of Basic Science Faculty in Specific Disciplines			
Discipline	Number dedicated to department	Number shared with other departments	Check if no dedicated faculty
Anatomy	<u>2</u>	<u>NA</u>	
Behavioral Medicine	<u>NA</u>	<u>1</u>	
Biochemistry	<u>NA</u>	<u>1</u>	
Biology	<u>NA</u>	<u>2</u>	
Biostatistics	<u>NA</u>	<u>1</u>	
Embryology	<u>NA</u>	<u>NA</u>	
Endocrinology	<u>NA</u>	<u>NA</u>	
Epidemiology	<u>1</u>	<u>NA</u>	
Ethics	<u>1</u>	<u>NA</u>	
Genetics	<u>NA</u>	<u>1</u>	
Hematology	<u>1</u>	<u>NA</u>	
Histology	<u>1</u>	<u>NA</u>	
Immunology	<u>1</u>	<u>NA</u>	
Microbiology	<u>2</u>	<u>NA</u>	
Neuroscience	<u>NA</u>	<u>NA</u>	
Nutrition	<u>NA</u>	<u>1</u>	



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Discipline	Number dedicated to department	Number shared with other departments	Check if no dedicated faculty
Pathology	<u>2</u>	<u>NA</u>	
Pharmacology	<u>NA</u>	<u>2</u>	
Physiology	<u>1</u>	<u>NA</u>	
Toxicology	<u>NA</u>	<u>1</u>	
Other:			
<u>Clinical Skills</u>	<u>3</u>	<u>5</u>	



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Table Fa.3: Number of Clinical Science Faculty in Specific Disciplines

Discipline	Number dedicated to department	Number shared with other departments	Check if no dedicated faculty
Anesthesiology	<u>1</u>	<u>NA</u>	
Dermatology	<u>2</u>	<u>NA</u>	
Disaster Medicine	<u>NA</u>	<u>NA</u>	
Emergency Medicine	<u>1</u>	<u>NA</u>	
Family Medicine	<u>NA</u>	<u>NA</u>	
Geriatrics	<u>NA</u>	<u>NA</u>	
Internal Medicine	<u>6</u>	<u>NA</u>	
Neurology	<u>NA</u>	<u>NA</u>	
OB / GYN	<u>5</u>	<u>NA</u>	
Ophthalmology	<u>3</u>	<u>NA</u>	
Orthopedics	<u>3</u>	<u>NA</u>	
Otolaryngology	<u>2</u>	<u>NA</u>	
Palliative Care	<u>NA</u>	<u>NA</u>	
Pathology	<u>2</u>	<u>NA</u>	
Pediatrics	<u>5</u>	<u>NA</u>	
Physiatry	<u>NA</u>	<u>NA</u>	



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Discipline	Number dedicated to department	Number shared with other departments	Check if no dedicated faculty
Physical Medicine	<u>NA</u>	<u>NA</u>	
Preventive Medicine / Public Health	<u>1</u>	<u>1</u>	
Psychiatry	<u>NA</u>	<u>1</u>	
Radiology	<u>1</u>	<u>NA</u>	
Rehabilitation	<u>NA</u>	<u>1</u>	
Surgery	<u>8</u>	<u>NA</u>	
Therapy (Psychological)	<u>NA</u>	<u>1</u>	
Urology	<u>2</u>	<u>NA</u>	
Other:			



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Overall Faculty Summary:

Overall breadth of Assistant and Associated Deans and Department Heads diverse. Good balance of faculty, although some limitations on represented disciplines and sub-disciplines.



Facilities

Academic Facilities:

Policy Numbers: AF.1, AF.2

Summary:

Medical complex with multiple meeting and teaching rooms with laboratories, theaters, and administrative space are available. A formal disaster plan is in place.

Areas of excellence: Overall academic campus

Areas in need of process improvement: NA

Clinical Facilities and Student Distribution:

Policy Numbers: CF.1, CF.2

Summary:

Student rotations are provided by the medical school and students are not responsible for securing their own clinical rotations.

Areas of excellence: Established rotations

Areas in need of process improvement: NA



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Clinical Rotations and Student Distribution:

Policy Numbers: CF.3, CF.4, CF.5, CF.6, CF.7, CF.8

Summary:

The clinical campus includes a central hospital located on 168 acres with 450 patient beds with over 5500 staff members. The primary hospital was constructed in 2013. Student identification systems are utilized at all facilities.

Training Hospitals

- Prince Hamza Hospital
- Queen Alia Hospital
- Prince Hashem Hospital
- Al Zarqa Hospital
- King Hussein Medical Hospital
- The university's health centers

Areas of excellence: Central hospital with a large number of patient beds.

Areas in need of process improvement: NA

Research Facilities:

Policy Number: RF.1, RF.2

Summary:

The primary research facility is located on the main campus of Ibn Sin Medical Complex. Research labs, equipment, and administrative space are located here.

Areas of excellence: Main campus location

Areas in need of process improvement: NA



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Overall Facility Summary:

Defined clinical rotations across several locations with adequate staffing are present. Large central hospital is a benefit in the overall educational process.



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FINANCIAL

Profit Status and Financial Reporting:

Policy Numbers: Fi.1, Fi.4

Summary:

The institution is a non-profit organization. Several academic affiliations are in place at hospitals, the Ministry of Health, and the Military Medical Service.

Areas of excellence: Academic affiliations, Non-profit model.

Areas in need of process improvement: NA



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Table Fi.4: Financial Reporting

Indicator	2014	2015	2016
Expenditures	\$3,793,860	\$2,093,152	\$212,324,245
Total Revenues	University Budget	University Budget	University Budget
Operating Margin			
Appropriations: Country, State, other	University President	University President	University President
Contracts and Grants	NA	NA	NA
Annual Budget	\$1,800,000	\$1,800,000	\$1,800,000
Yearly Tuition and Fees	Central Budget	Central Budget	Central Budget
Percent of total yearly budget comprised of medical school tuition and fees	Central Budget	Central Budget	Central Budget
Reserves			
Endowments			
Debt Service			
Outstanding Debt			
All other Revenue			
Commitments and Obligations			
Projected Capital Projects			

*projected numbers for future years are acceptable – denote with (p)

*report in U.S. Dollars



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Financial Aid:

Policy Number: Fi.5, Fi.6

Summary:

Two established programs in place providing variable tuition coverage.

Areas of excellence: Current Programs

Areas in need of process improvement: Addition of future financial aid programs

Table Fi.5: Financial Aid Available to Students		
Name of Program	Type (private, government, other)	Amount available per student
King Abdullah	Government	One semester tuition
Ministry of Higher Education	Government	Full Year tuition

*report in U.S. Dollars



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Fi.6: Scholarship and Grants Available to Students

Name of Scholarship or Grant	Type (private, government, other)	Amount available per student
<u>Military Service</u>	<u>Government</u>	<u>Full tuition for all years</u>
<u>University Employee</u>	<u>Private</u>	<u>50% tuition for all years</u>

Tuition and Fees:

Policy Numbers: Fi.7, Fi.7.a, Fi.7.b, Fi.8, Fi.8.a, Fi.8.b, Fi.9, Fi.10, Fi.11

Summary:

An application fee is required of \$20 USD. No payment is required to secure acceptance. Library, IT, and internet fees are required. Yearly tuition is \$6750. Textbook costs average \$200 yearly.

Areas of excellence: Low application fee with low yearly tuition in comparison with other programs

Areas in need of process improvement: NA

Overall Financial Summary:

Very reasonable tuition and fees are in place with financial aid in place. Global instructional budgeting is used.



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Overall Medical School Summary

Faculty of Medicine was established at the Hashemite University in 2006 and there are currently over 1000 current graduates. Teaching staff demonstrate experienced and qualified instructors across multiple disciplines. The institution focuses on scientific research and in instructing the physicians of tomorrow that will compete on a global level. Hashemite University is currently certified by the Commission of the Councils Accreditation. A solid academic structure is in place with strong academic qualifications in the accepted students. Faculty and institutional supports are in place with reasonable tuition. Several programs are in place to aid with overall student success.

Certification Tier: International

Certification Expiration: September 1st, 2021

For questions or additional information, contact:

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